**SEFSS:** A FRAMEWORK TO SUPPORT SCHOOL EVALUATION SCIENCE SPECIFIC. SATC 2022.



Subject leader Conversation

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| **Focus** | **Prompt** | **Notes** |
| Management | How long have you been subject leader and what are your main roles & responsibilities? |  |
| Curriculum leadership/ NC compliance | As a leader how have you been involved in planning the curriculum? How do  you know that learning in the subject is sequenced to ensure pupils build on  their knowledge?(including readiness for next key stage) How and by whom are lessons planned and how do you know the coverage is as expected? |  |
| Subject vision | What are the priorities and principles of science teaching in school? |  |
| Consistency of ethos | What would you want us to see in lessons today? 3-5 principles to audit against and give feedback |  |
| Inclusion | How do you know that the curriculum meets the needs of all learners? (disadvantage, gender, HA and SEND) |  |
| Strategic value | How does timetabling support the implementation of the curriculum? Is Science on the SDP or discussed regularly with SMT? How do governors know about science? |  |
| Standards | How do you know that children know more and remember more in science? How confident are you that standards are at least as expected? |  |
| SL CPD | How do you keep up to date with the curriculum/subject? What other STEM agencies do you utilise regularly?  What other STEM agencies do you utilise regularly? |  |
| Teacher CPD | What are the CPD needs of staff and how is this supported/provided? |  |
| Enrichment | How is the curriculum enriched, and links with parents, carers and home encouraged and supported? |  |