**SEFSS:** A FRAMEWORK TO SUPPORT SCHOOL EVALUATION SCIENCE SPECIFIC. SATC 2022.



Pupil Conversation (Curriculum)

Suggested approach: A guided work look. Encourage children to bring their books/ floor books/ ipads/ etc and ask them to ‘show you’ as you ask the questions. It helps to focus the conversations and avoid answers that children give simply to please their teacher.

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| **Prompt** | **Notes** |
| Turn to a page in your book and show me a piece of work that you are particularly proud of. Why did you choose this page? What did you learn? |  |
| What have you learnt about before this in Science? (Have a copy of the NC handy to check previous year group teaching.) |  |
| Do you think that you are good at science? How do you know? Where in your book did you do good science? |  |
| Do you ask your own questions in science? Who decides how you will find answers to your questions/enquiries? Find a question your teacher asked. Find a question you asked. |  |
| Why is learning about Science important?  Do you know any scientists? Is there a link to a scientist in your work? Show me a piece of work that you might talk to  someone at home about? Why that topic? |  |
| What do you do if you don’t understand something? |  |
| What do you find hardest in Science? What helps? |  |
| Do you learn about or do or read about or watch programmes about science outside of lessons? Clubs or home |  |