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| **Autumn** | **Spring** | **Summer** |
| **Year *…*** | | |
| *Unit of work* |  |  |
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| **Year …** | | |
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| **Year …** | | |
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| **Missed / at risk content from Y…** | **Notes** | **Year … action** | **Initial assessment** | **Year … action** | **Initial assessment** |
| ***Topic/unit of work title*** | | | | | |
| *National curriculum content knowledge statement* |  |  |  |  |  |
| ***Enquiry*** | ***Enquiry*** |
|  |  |  |  |  |  |
| ***Enquiry*** | ***Enquiry*** |

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| ***Topic/unit of work title*** | | | | | |
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| ***Enquiry*** | ***Enquiry*** |
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| ***Enquiry*** | ***Enquiry*** |
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| ***Enquiry*** | ***Enquiry*** |

*\*This template can be used, in conjunction with the relevant Information and guidance and Working scientifically information and mapping documents, to create a long-term catch-up plan that will inform medium term planning. Replace red text with your own content. Add or delete rows to include all content areas and national curriculum statements that require catch-up actions to be taken. Enquiry in the primary curriculum is fundamental to how children make sense of the world around them and acquire the understanding of the key concepts. For each content statement the template includes space to identify enquiries to support this learning and to ensure there is also catch-up of science enquiry and working scientifically skills. The catch-up plan examples provide further illustration of how the plan might be completed.*